

RICHLAND 2 SCHOOL DISTRICT

6831 Brookfield Road
Columbia, South Carolina 29206

GRADES PK-12

ENROLLMENT 18,592 Students

SUPERINTENDENT Stephen W. Hefner, Ed.D. 803-738-3236

BOARD CHAIR William McCracken 803-469-8536

FISCAL AUTHORITY County Council

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Districts with Students like Ours

| | | | | |
|-----------|------|---------|---------------|----------------|
| Excellent | Good | Average | Below Average | Unsatisfactory |
| 4 | 3 | 0 | 0 | 0 |

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

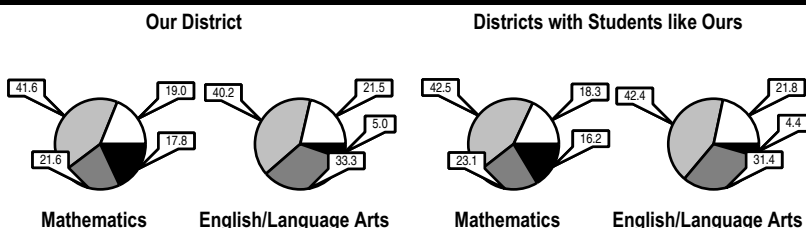
FOR MORE INFORMATION, VISIT WEBSITES AT:

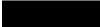



WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|-------------|------------------------|---------------------------|---------------------------------|
| 2001 | Good | Average | N/A |
| 2002 | Good | Below Average | N/A |
| 2003 | Excellent | Excellent | N/A |
| 2004 | | | |

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

| | | |
|---|--------------------|---|
|  | Advanced | Very high score; very well prepared to work at next grade level; exceeded expectations |
|  | Proficient | Well prepared to work at next grade level; met expectations |
|  | Basic | Met standards; minimally prepared, can go to next grade level |
|  | Below Basic | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

| | Our District | | | Districts with Students Like Ours | | |
|------------------------------|---------------------|-------------|-------------|--|-------------|-------------|
| Percent | 2001 | 2002 | 2003 | 2001 | 2002 | 2003 |
| Passed all 3 subtests | 76.0 | 72.6 | 71.3 | 76.8 | 74.8 | 74.6 |
| Passed 2 subtests | 13.9 | 14.4 | 15.6 | 13.1 | 14.1 | 14.4 |
| Passed 1 subtest | 6.8 | 9.4 | 8.9 | 6.8 | 7.0 | 6.5 |
| Passed no subtests | 3.3 | 3.6 | 3.7 | 3.4 | 4.2 | 4.0 |

ELIGIBILITY FOR LIFE SCHOLARSHIPS

| Percent of | Our District | Districts with Students Like Ours |
|--|---------------------|--|
| Seniors eligible for LIFE Scholarships at four-year institutions* | 28.3 | 21.6 |
| Seniors who met the SAT requirement | 29.0 | 22.7 |
| Seniors who met the grade point average | 54.0 | 52.6 |

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

| | Enrollment 1st Day or Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced | State Objective |
|--------------------------------|----------------------------------|----------|---------------|---------|--------------|------------|------------------------------|-----------------|
| English/Language Arts | | | | | | | | |
| All students | 8,881 | 99.1 | 21.5 | 40.2 | 33.3 | 5.0 | 38.3 | 17.6 |
| Gender | | | | | | | | |
| Male | 4,469 | 98.9 | 26.7 | 41.5 | 28.5 | 3.3 | 31.8 | 17.6 |
| Female | 4,412 | 99.3 | 16.2 | 38.8 | 38.3 | 6.7 | 45.0 | 17.6 |
| Racial/Ethnic Group | | | | | | | | |
| White | 3,448 | 99.4 | 10.8 | 34.4 | 45.7 | 9.1 | 54.8 | 17.6 |
| African-American | 4,882 | 98.9 | 29.1 | 45.5 | 23.6 | 1.9 | 25.5 | 17.6 |
| Asian/Pacific Islander | 213 | 99.5 | 13.4 | 22.9 | 54.7 | 9.0 | 63.7 | 17.6 |
| Hispanic | 295 | 98.6 | 35.4 | 36.5 | 26.5 | 1.5 | 28.1 | 17.6 |
| American Indian/Alaskan | 19 | 100.0 | 6.3 | 50.0 | 37.5 | 6.3 | 43.8 | 17.6 |
| Disability Status | | | | | | | | |
| Not disabled | 7,890 | 99.3 | 17.6 | 40.7 | 36.2 | 5.5 | 41.7 | 17.6 |
| Disabled | 991 | 97.2 | 54.9 | 36.0 | 8.8 | 0.4 | 9.1 | 17.6 |
| Migrant Status | | | | | | | | |
| Migrant | | 0.0 | | | | | | 17.6 |
| Non-migrant | 8,881 | 99.1 | 21.4 | 40.1 | 33.4 | 5.0 | 38.5 | 17.6 |
| English Proficiency | | | | | | | | |
| Limited English proficient | 93 | 97.8 | 75.6 | 16.3 | 8.1 | | 8.1 | 17.6 |
| Non-limited English proficient | 8,788 | 99.1 | 20.5 | 40.4 | 34.0 | 5.1 | 39.0 | 17.6 |
| Socio-Economic Status | | | | | | | | |
| Subsidized meals | 3,394 | 98.7 | 34.9 | 44.6 | 19.5 | 1.0 | 20.5 | 17.6 |
| Full-pay meals | 5,458 | 99.3 | 13.4 | 37.5 | 41.7 | 7.4 | 49.1 | 17.6 |

| | | | | | | | | |
|--------------------------------|-------|-------|------|------|------|------|------|------|
| Mathematics | | | | | | | | |
| All students | 8,881 | 99.8 | 19.0 | 41.6 | 21.6 | 17.8 | 39.4 | 15.5 |
| Gender | | | | | | | | |
| Male | 4,469 | 99.7 | 20.4 | 41.8 | 19.9 | 17.9 | 37.8 | 15.5 |
| Female | 4,412 | 99.9 | 17.4 | 41.5 | 23.4 | 17.7 | 41.1 | 15.5 |
| Racial/Ethnic Group | | | | | | | | |
| White | 3,448 | 99.9 | 7.3 | 33.2 | 28.2 | 31.3 | 59.5 | 15.5 |
| African-American | 4,882 | 99.7 | 27.7 | 48.6 | 17.0 | 6.7 | 23.7 | 15.5 |
| Asian/Pacific Islander | 213 | 99.5 | 5.0 | 27.7 | 25.2 | 42.1 | 67.3 | 15.5 |
| Hispanic | 295 | 100.0 | 27.4 | 42.6 | 14.8 | 15.2 | 30.0 | 15.5 |
| American Indian/Alaskan | 19 | 100.0 | 12.5 | 31.3 | 18.8 | 37.5 | 56.3 | 15.5 |
| Disability Status | | | | | | | | |
| Not disabled | 7,890 | 99.9 | 15.4 | 41.8 | 23.3 | 19.5 | 42.7 | 15.5 |
| Disabled | 991 | 99.3 | 49.5 | 40.0 | 7.0 | 3.5 | 10.5 | 15.5 |
| Migrant Status | | | | | | | | |
| Migrant | | 0.0 | | | | | | 15.5 |
| Non-migrant | 8,881 | 99.8 | 18.8 | 41.7 | 21.7 | 17.8 | 39.5 | 15.5 |
| English Proficiency | | | | | | | | |
| Limited English proficient | 93 | 100.0 | 42.5 | 41.4 | 11.5 | 4.6 | 16.1 | 15.5 |
| Non-limited English proficient | 8,788 | 99.8 | 18.3 | 41.7 | 21.9 | 18.1 | 40.0 | 15.5 |
| Socio-Economic Status | | | | | | | | |
| Subsidized meals | 3,394 | 99.9 | 31.8 | 48.3 | 14.5 | 5.4 | 19.9 | 15.5 |
| Full-pay meals | 5,458 | 99.8 | 11.1 | 37.7 | 25.9 | 25.3 | 51.2 | 15.5 |

Abbreviations for Missing Data

| | | | | | | | |
|-----|----------------|-----|---------------|-----|--------------|-----|---------------------|
| N/A | Not Applicable | N/C | Not Collected | N/R | Not Reported | I/S | Insufficient Sample |
|-----|----------------|-----|---------------|-----|--------------|-----|---------------------|

PACT PERFORMANCE BY GRADE LEVEL

| | | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced and Proficient |
|-----------------------|---------|----------------------------------|----------|---------------|---------|--------------|------------------------------|
| English/Language Arts | | | | | | | |
| 2002 | Grade 3 | 1,328 | | 12.6 | 34.4 | 46.7 | 6.3 |
| | Grade 4 | 1,330 | | 12.6 | 41.7 | 41.6 | 4.1 |
| | Grade 5 | 1,290 | | 16.6 | 46.6 | 33.1 | 3.7 |
| | Grade 6 | 1,311 | | 18.9 | 35.9 | 31.7 | 13.4 |
| | Grade 7 | 1,479 | | 18.2 | 43.5 | 31.8 | 6.5 |
| | Grade 8 | 1,452 | | 22.3 | 37.7 | 29.7 | 10.3 |
| 2003 | Grade 3 | 1,398 | 99.3 | 12.3 | 33.9 | 47.1 | 6.8 |
| | Grade 4 | 1,456 | 99.4 | 18.6 | 36.5 | 41.3 | 3.6 |
| | Grade 5 | 1,464 | 99.4 | 22.9 | 45.5 | 29.1 | 2.5 |
| | Grade 6 | 1,470 | 98.8 | 28.0 | 35.4 | 27.2 | 9.5 |
| | Grade 7 | 1,535 | 98.8 | 21.4 | 45.1 | 29.3 | 4.1 |
| | Grade 8 | 1,558 | 98.8 | 25.1 | 44.0 | 27.3 | 3.6 |
| Mathematics | | | | | | | |
| 2002 | Grade 3 | 1,328 | | 21.1 | 38.5 | 23.4 | 17.0 |
| | Grade 4 | 1,330 | | 17.1 | 31.6 | 27.0 | 24.4 |
| | Grade 5 | 1,290 | | 21.7 | 39.0 | 20.4 | 18.9 |
| | Grade 6 | 1,311 | | 22.0 | 36.9 | 22.0 | 19.0 |
| | Grade 7 | 1,479 | | 27.1 | 35.0 | 18.8 | 19.1 |
| | Grade 8 | 1,452 | | 27.3 | 42.5 | 16.0 | 14.2 |
| 2003 | Grade 3 | 1,398 | 99.8 | 13.0 | 48.0 | 22.6 | 16.5 |
| | Grade 4 | 1,456 | 99.9 | 14.7 | 42.6 | 21.9 | 20.8 |
| | Grade 5 | 1,464 | 99.9 | 18.6 | 44.3 | 24.2 | 12.9 |
| | Grade 6 | 1,470 | 99.6 | 21.3 | 31.5 | 23.4 | 23.8 |
| | Grade 7 | 1,535 | 99.9 | 22.7 | 34.6 | 20.9 | 21.8 |
| | Grade 8 | 1,558 | 99.7 | 22.9 | 49.2 | 16.8 | 11.1 |

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

| Percentage of students scoring in the upper half, 2002 | | | | | | | | |
|--|---------|--------|----------|--------|-------|--------|-------|--------|
| Grade | Reading | | Language | | Math | | Total | |
| | State | Nation | State | Nation | State | Nation | State | Nation |
| 3 | 49.2 | 50.0 | 51.5 | 50.0 | 58.2 | 50.0 | 54.8 | 50.0 |
| 6 | 57.6 | 50.0 | 49.0 | 50.0 | 51.2 | 50.0 | 51.4 | 50.0 |
| 9* | 56.1 | 50.0 | 46.8 | 50.0 | 51.6 | 50.0 | 51.2 | 50.0 |

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

| Percent of students scoring | | | | | | | | | |
|-----------------------------|-------|------|----------|--------|------------|--------|-------|--------|-------------|
| Test | Grade | Year | Advanced | | Proficient | | Basic | | Below Basic |
| | | | State | Nation | State | Nation | State | Nation | State |
| Reading | 8 | 2002 | 1 | 3 | 23 | 30 | 44 | 43 | 32 |
| Writing | 4 | 2002 | 1 | 2 | 16 | 26 | 65 | 58 | 18 |
| Mathematics | 8 | 2000 | 2 | 5 | 15 | 22 | 37 | 38 | 45 |

PERFORMANCE BY STUDENT GROUPS

| | Exit Exam Passage Rate by Spring 2003 | | Eligibility for LIFE Scholarships* | | Graduation Rate | |
|-------------------------------|--|-------|---------------------------------------|-------|-----------------|-------|
| | n | % | n | % | n | % |
| All Students | 1,159 | 97.6% | 1,143 | 28.3% | 1,329 | 80.1% |
| Gender | | | | | | |
| Male | 553 | 97.8% | 530 | 30.2% | 660 | 74.1% |
| Female | 598 | 97.5% | 613 | 26.6% | 669 | 85.9% |
| Race or Ethnic Group | | | | | | |
| African American | 521 | 96.2% | 539 | 10.4% | 639 | 76.2% |
| Hispanic | 34 | 97.1% | 30 | 30.0% | 35 | 77.1% |
| White | 553 | 99.1% | 529 | 45.0% | 608 | 83.4% |
| Other | 42 | 97.6% | 45 | 44.4% | 47 | 91.5% |
| Disability Status | | | | | | |
| Non-speech disabilities | 33 | 84.8% | 61 | 3.3% | 119 | 35.3% |
| Students without disabilities | 1,121 | 98.0% | 1,082 | 29.7% | 0 | 84.5% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | 0 | N/A | 0 | N/A |
| Non-migrant | N/A | N/A | 1,143 | 28.3% | 0 | N/A |
| English Proficiency | | | | | | |
| Limited English proficient | 1 | I/S | 3 | I/S | 5 | 60.0% |
| Non-LEP | 1,058 | 98.0% | 1,140 | 28.2% | 1,324 | 80.1% |
| Lunch Status | | | | | | |
| Subsidized meals | 100 | 92.0% | 138 | 4.3% | 191 | 63.9% |
| Full-pay meals | 977 | 98.6% | 1,005 | 31.5% | 1,138 | 82.8% |

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

| SAT | Verbal | | Math | | Total | |
|----------|--------|------|------|------|-------|------|
| | 2002 | 2003 | 2002 | 2003 | 2002 | 2003 |
| District | 502 | 513 | 509 | 513 | 1011 | 1026 |
| State | 488 | 493 | 493 | 496 | 981 | 989 |
| Nation | 504 | 507 | 516 | 519 | 1020 | 1026 |

| ACT | English | | Math | | Reading | | Science | | Total | |
|----------|---------|------|------|------|---------|------|---------|------|-------|------|
| | 2002 | 2003 | 2002 | 2003 | 2002 | 2003 | 2002 | 2003 | 2002 | 2003 |
| District | 19.8 | 20.2 | 20.8 | 20.4 | 20.6 | 20.9 | 20.0 | 20.2 | 20.4 | 20.5 |
| State | 18.8 | 18.7 | 19.1 | 19.0 | 19.3 | 19.4 | 19.2 | 19.2 | 19.2 | 19.2 |
| Nation | 20.2 | 20.3 | 20.6 | 20.6 | 21.1 | 21.2 | 20.8 | 20.8 | 20.8 | 20.8 |

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

DISTRICT PROFILE

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| Students (n= 18,592) | | | | |
| First graders who attended full-day kindergarten | N/A | N/A | N/A | N/A |
| Retention rate | 2.8% | Down from 3.3% | 3.2% | 4.0% |
| Attendance rate | 97.1% | Up from 96.4% | 96.0% | 95.4% |
| Meeting grade 1 & 2 readiness standards | N/A | N/A | N/A | N/A |
| Eligible for gifted and talented | 23.1% | Down from 25.0% | 17.7% | 10.7% |
| On academic plans | N/A | N/A | N/A | N/A |
| On academic probation | N/A | N/A | N/A | N/A |
| With disabilities other than speech | 7.5% | Up from 7.2% | 8.7% | 10.6% |
| Older than usual for grade | 2.7% | No change | 3.2% | 5.5% |
| Suspended or expelled | 1.7% | Up from 0.8% | 1.7% | 1.6% |
| Enrolled in AP/IB programs | 15.0% | N/A | N/A | 10.0% |
| Successful on AP/IB exams | N/A | N/A | N/A | N/A |
| Enrolled in adult education GED or diploma programs | 238 | Up from 152 | 306 | 186 |
| Completions in adult education GED or diploma programs | 120 | Down from 169 | 120 | 40 |

| | | | | |
|---------------------------------------|----------|--------------------|----------|-----------|
| Teachers (n= 1,299) | | | | |
| Teachers with advanced degrees | 60.8% | Up from 60.3% | 54.3% | 47.8% |
| Continuing contract teachers | 81.2% | Up from 80.4% | 82.7% | 82.8% |
| Highly qualified teachers | N/A | N/A | N/A | N/A |
| Teachers returning from previous year | 89.1% | Up from 88.2% | 90.7% | 89.5% |
| Teacher attendance rate | 95.5% | Up from 94.3% | 95.2% | 95.1% |
| Average teacher salary | \$41,174 | Up 1.7% | \$41,174 | \$39,707 |
| Prof. development days/teacher | 5.1 days | Down from 8.7 days | 9.3 days | 11.3 days |

| | | | | |
|---|-----------|---------------------|-----------|-----------|
| District | | | | |
| Superintendent's years at district | 9.5 | Up from 8.5 | 3.0 | 3.0 |
| Student-teacher ratio | 19.9 to 1 | Down from 20.6 to 1 | 21.5 to 1 | 20.6 to 1 |
| Prime instructional time | 91.3% | Up from 89.4% | 90.5% | 89.0% |
| Dollars spent per pupil* | \$7,412 | Up 4.9% | \$6,750 | \$7,412 |
| Percent spent on teacher salaries* | 57.4% | Up from 55.8% | 59.0% | 56.0% |
| Opportunities in the arts | Excellent | No change | Excellent | Excellent |
| Parents attending conferences | 97.4% | No change | 99.0% | 96.1% |
| Number of schools | 19 | Up from 18 | 19 | 8 |
| Number of magnet schools | 0 | No change | 0 | 0 |
| Number of charter schools | 0 | No change | 0 | 0 |
| Portable classrooms | 15.7% | Up from 12.2% | 5.2% | 3.5% |
| Average age in years of school facility | 22 | N/A | 21 | 26 |
| Number of schools with SACS accreditation | 19 | N/A | 16 | 8 |

* Prior year audited financial data are reported.

| | Our District | State |
|---|--------------|-------|
| Highly qualified teachers in low poverty schools | N/A | N/A |
| Highly qualified teachers in high poverty schools | N/A | N/A |

Abbreviations for Missing Data

| | | | | | | | |
|-----|----------------|-----|---------------|-----|--------------|-----|---------------------|
| N/A | Not Applicable | N/C | Not Collected | N/R | Not Reported | I/S | Insufficient Sample |
|-----|----------------|-----|---------------|-----|--------------|-----|---------------------|

SCHOOL DISTRICT GOVERNANCE**Board Membership**

7 trustees elected to at-large seats

Fiscal Authority

County Council

Average Number of Hours of Training Annually 29.0 per board member**Percent new trustees completing orientation** 100.0%**DISTRICT SUPERINTENDENT'S REPORT**

Richland School District Two enjoyed another banner year in 2002-03. E.L. Wright Middle School was named a Palmetto's Finest school, Ridge View High School Principal Sharon Buddin received the Order of the Palmetto after being named the National HS Principal of the Year, and the Center for Inquiry's Lead Teacher Lyn Mueller was named the Elementary Principal of the Year by the National Board for Professional Teaching Standards. We had 10 Palmetto Gold schools, three Red Carpet Schools, three Exemplary Writing Schools, and eight new "Schools of Promise."

Among our students, we had a Presidential Scholar, a Jefferson Scholar, 108 AP Scholars, 16 National Merit Scholars, eight National Achievement Scholars, one National Hispanic Scholar, eight Byrd Scholars and seven S.C. Teaching Fellows. One student scored a perfect 1,600 on the SAT and 36 on the ACT; 21 students had perfect 800s on one section of the SAT. The Summit Parkway Middle School Band played for President Bush when he visited in Columbia, the Richland Northeast H.S. Model U.N. Team won its 14th straight international first-place award, and the Spring Valley H.S. AFJROTC Drill Team was national and state champions again. In athletics, the RNHS boy's tennis team and the SVHS boys' track team won state championships.

Managing growth continues to be a primary objective as the district grew by approximately 760 students last year. To address growth, Round Top Elementary opened this year, Kelly Mill Middle will open in 2004, and Blythewood High in 2005. Recent additions and upgrades were just completed at Bethel-Hanberry, Conder, Forest Lake, and Rice Creek elementary schools, and new buildings are under construction at E.L. Wright Middle and Richland Northeast H.S.

In 2002-03, an additional 72 teachers received the prestigious National Board Certification bringing the district total to almost 200, among the most of any district in the state.

For the first time, all three district high schools had SAT scores above 1,000 and each demographic subgroup continues to score well above the national average for that group, including our African-American students who scored 57 points higher than the African-American national average.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal